

Wasco Union High School District
Board of Trustees
Regular Board Meeting
Boardroom NKVTC Room 4
July 11, 2013
7:00 p.m.
Unadopted Minutes

I. Call to Order – 6:00 p.m.

A regular meeting of the Wasco Union High School District Board of Trustees was called to order at 6:00 p.m. by President Wayne Wallace.

Board Members Present

Mr. Wayne Wallace, President
Mrs. Patricia Sanchez, Clerk

Mr. Craig Fulwyler
Mr. Jesse Acebedo
Mr. Cruz Rodriguez

Administrators Present

Mrs. Elizabeth McCray
Mr. Robert Cobb

Mr. Joe Elwood
Mr. Martin Lonza

Classified Management Present

Mr. Jeff Payne
Mr. Joe Salazar

Mr. John Yanez

Secretary Present

Mrs. Gracie Saldaña

Visitors

Suzie Andreas-Bervel, Barry Braun, Karen Fulwyler, Rafael Gonzalez, Michael McCray, Jose Rios, Karen Rowe, Donna Ward

Flag Salute

The flag was saluted.

II. Adopt Agenda

It was moved by Fulwyler and it was seconded by Rodriguez to adopt the agenda. Motion carried. Ayes: 5; Noes: 0; Absent: 0.

III. Public Comments

None

IV. Executive Session

The meeting convened in executive session at 6:05 p.m.

Regular Session

The meeting convened in regular session at 7:00 p.m.

Announcement of Executive Session Actions

Mr. Wallace asked Mrs. McCray to give the report. Mrs. McCray reported that the Board has agreed to the addendum of the Superintendent's Contract and will take action and give full disclosure during Agenda Item IX-2.

V. Reading and Approval of Minutes

It was moved by Rodriguez and seconded by Sanchez to approve the minutes of the regular meeting of June 13, 2013. Motioned carried. Ayes: 5; Noes: 0; Absent: 0.

VI. Public Comments

Donna Ward representative of the Wasco Relay for Life thanked the Superintendent and Board for the District support that is provided every year by allowing the event to take place on the Wasco High School Football Field. She then presented the Superintendent and Board a plaque of appreciation. This year the event consisted of 36 teams, 554 participants, and raised over \$105,000. She shared that none of this could be done if not for the support of the District and the staff of the District. She reported that she was at a meeting in Visalia and Wasco High School was voted one of the best facilities to hold the Relay for Life due to the beautiful campus, wonderful grass and the great track.

Mr. Jose Rios reported that he read the minutes from the last board meeting where Mr. Wallace talked about lowering the standards. Mr. Rios shared that this potential change worries him because he doesn't think lowering the standards is the answer. He shared that he thinks that we should stay the way we are now or go higher. He shared that his three daughters all went on to higher education with one attending UCLA. He also has a niece currently attending Stanford, and all of them have told him that they were not well prepared for the caliber of the universities. Mr. Wallace reiterated they (the students) were not well prepared? Mr. Rios responded, correct, they were not prepared. He then asked the board to please reconsider because he believes that we do not need to lower our standards. He shared that we are all looking for the answer to educational success and he reported that he has asked Mrs. McCray this very question and Mrs. McCray told him that it was hard work. He reported that he believes that is the answer, hard work pays off. He shared that he worked the fields most of his life and he is a hard worker. He has instilled this same work ethic in his children to be successful. His father taught him how to work hard in agriculture but he added education into the work ethic with his family. He shared that his daughters have done pretty good, each of them have a degree and it was accomplished through hard work. He remembers when the teachers would tell him when his girls had homework, he shared that teachers should make sure the work is being done in class as little kids (in the Elementary setting). He shared that if we do work hard, we can become better than Delano like Mr. Wallace stated in the minutes. Are we better than Delano, if we work hard, we can be better than Delano. He then reported that he is not a fan of sports but we have a really good example of hard work on the football team. They are the Valley Champions. He shared that he has been working here (for the District) for the last 8 years. There was a different coach at that time and the team never made it this far. But then a different coach came along. With the first coach the football players only practiced during football season. This new coach came along, he is working with them all year long, and we have seen the result of that. This is just a different coach but with the same kinds of kids, low income like Mr. Wallace mentioned in the minutes. Mr. Rios shared that our kids with low income have a brain, they have a way of learning. He then reported that working in Agriculture there is so much to learn and he even learned about the Mocking Bird. The Mocking Bird can make hundreds of different sounds as a result of their brain. He then shared we have a brain, our kids have brain, he does believe that our kids can learn and we can teach them.

Mr. Rodriguez stated that he comes from the same back ground as Mr. Rios. He shared that he understands every bit he says. But to him if a student does have that high school education certificate, it means a lot. He then shared that his daughter graduated from law school and his son just finished his Masters, he has his MBA. They all came from the same place and he appreciates Mr. Rios comments but he is also concerned that when our students leave Wasco High that they have a high school education and certificate.

Mrs. Fulwyler stated that she was curious if by lowering it (the grading scale), are you (Mr. Wallace) saying you don't think these kids can do any better, is that what you are saying? Mr. Rodriguez stated that he is not lowering it, he is saying to keep it where it was. She then stated that if it is going to go from a 67 and if it goes to 60, are you telling our students, that they can't do better? This is hard for her because she substituted for twelve years and the teacher that required the most, those kids were the happiest kids. That classroom was efficient and those kids came out of there learning and doing well. But the teachers who did not, those kids, I can tell you right now are in the Wasco News and it makes me sad. Mr. Wallace stated you are not talking about grades you are talking personality, we are not going to go there. Mrs. Fulwyler then shared that someone once told her that if you make it easy for a kids, what you are telling them is we know you really can't do this. It is really important in the High School, not to give them that message. The grading scale is already established and if we lower it now, we are telling them that we don't think you guys can do it, we are going to give you a break. Mr. Wallace responded that in other words she is saying that everyone in Kern County, they are being very unfair to their students because they are not raising it. That is what you are telling me.

Mr. Wallace then stated to Mr. Rios regarding his comments, he thinks along with Mr. Rios. Our education for the A, B, C kids is absolutely fantastic but one of the problems he has is as Mr. Rios was saying about being a field worker. Mr. Wallace shared that if he would had go back to high school to get a diploma, he would not be here today. But because he already had his diploma, he can go to college and it took him 7 years to complete college. So from what you (Mr. Rios) are saying about people who don't get it done right away, he wasn't very smart but he got it done. That is what he is saying about these young kids in the 60 percentile. You give them a diploma and it gives them something to work with. A lot of them don't really care but they don't really want to work in the fields. When you go to colleges it is not unusual for students to fail classes. At CalPoly his grandson is talking about going there, they say 80% of the freshmen flunk out the first quarter. So that happens all the time, when you go to universities. But that doesn't mean that we are not providing them with a good education. It just means that they have to study a little harder than what they did in high school. Mr. Rios responded then you are agreeing with me.

VII. Items From Board Members

Mr. Rodriguez stated that he already said what he needed to say.

VIII. Reports

1. Estela Pruneda, student board representative was not present.
2. Mr. Fulwyler, North Kern Vocational Training Center reported that they are moving to full day programs. We are in the process of attaining registration information from all the Districts. NKVTC will continue to be sensitive to the needs of the Districts.

3. Superintendent Mrs. Elizabeth McCray asked Mr. Rios if he attained his High School Diploma. He said that he did not but did return as an adult to attain his High School Diploma. This says that you had the desire later to attain it because it meant that much to you and that is where your passion is. Mrs. McCray shared that she knows all of Mr. Rios' family and his daughters have done very well as a result of Mr. Rios and his wife, Esther who have done a great job on instilling the importance of education and expectations. As a result, Mr. Rios' daughters have great respect for their father and mother, and it is greatly appreciated. Mr. Rios then shared that back when he was in school a high school diploma was not important but now it is.

Mrs. McCray then introduced Mr. Joe Elwood who reported on the grades and expectations for Wasco High School. He reviewed results of graduation rates. Mr. Wallace shared that he still has a problem with how many we graduated. Mr. Elwood then reviewed GPA, CST Performance Levels, research, and summary. He reported that we had six hundred and sixty six students qualify for the grade bump as a result of their scores. CST is going away and it will be replaced with Smarter Balanced Assessment Consortium which is the common core assessment. By 2014/2015 Math and ELA assessment will be replaced with this, Science and Social Science to follow. The expectation or what they call the evidence of student learning is that students will score 75% or better. This is based on the philosophy that all students are capable of performing well in school is long as they are given three things; high quality classroom instruction, held accountable to high standards and expectations and provided additional support when needed. And these are the things we are putting in place for next school year. We had 6 seniors, who did not graduate because their grades fell between 60-66%, but all of those students completed the E2020 and all of these students now have a High School Diploma with their graduating class. Every one of our seniors graduated. It wasn't a lack of ability, it was a lack of dedication and/or effort but they all returned in the summer and passed their class to graduate. One of the things that prevent students from graduating is the California High School Exit Exam (CAHSEE) that is a state requirement. He then discussed the WUHS 100 Point Scale, Traditional Grading Scale, Traditional 100 Point Scale, Recovering from a Zero, Grading as a Reflection of Zero, Recovering from a Zero, and Grading as a Reflection of Learning 0-5 vs. 0-100. Mr. Elwood reported that grades need to reflect students learning. He then stated that lowering expectations by telling the students that 60% is all they need sends the wrong message about our students and to our students. We are telling them that we don't really expect you guys to get the 67%. I don't believe that and if any of my staff doesn't believe that, I would want to have a talk to them. I believe every student on my campus can at least earn a C. As educators we are responsible to ensure our students leave high school prepared for the next step/level. He then shared an example of the Wasco High School Varsity Football team. To be on our Varsity Football Team you have to have a 2.0 GPA. Do you know how many student athletes on the Varsity Team did not qualify to play football, none. Every one of our students earned a 2.0 or better. We did not lose one player on the varsity team due to grades. Why is that? Because of the expectations from their coaches and their teachers. The students want to play and they could do it. As for our inbound freshmen, these kids are not accustomed to the Wasco High expectations. We may lose a quarter of our freshmen team at the first grading period but you know what, that is good because they now understand that at the Wasco High School we have

expectations. Just like they will adjust at the next level, we expect our students to adjust for the college level too. Mr. Fulwyler asked how these football players, who show they are perfectly capable to making it, do in the off season. Mr. Elwood reported that it is mixed, students are motivated by all kinds of things or sports. The factor that changes from season to season is the coach and their input on the importance of grades, passing classes and their impact on their student athletes. So much of our results are teacher based. Teachers have a huge impact on their students and it is based on their expectations. Coach Prado doesn't have a student try out for football and say I am not sure you are capable of earning a C. His message is you can get a C, you will get a C and the students do it because they know the expectation. Mr. Elwood then reported that another report he just received today is that Los Angeles Unified will be eliminating the D. They are throwing out the D completely, their grading scale will now be A, B, C and F. So we are not alone in raising our standards of what we expect of our students. Our students are even better than the students are at LA Unified, we have good students and everybody confirms that and if you have been on my campus, you know that.

Mr. Fulwyler asked if the CAHSEE 100% score is 450 and to pass is 350 so you have to have a 78 percent to pass the Exit Exam. Mr. Elwood confirmed that he was correct but at the high school level, we require 380 for AYP. Mr. Fulwyler then stated that from a student's stand point, he needs to be doing almost B work or just below B work just to be able to pass the Exit Exam, which will allow them to get a diploma. Mr. Elwood confirmed that Mr. Fulwyler is correct. Mr. Fulwyler then stated that he understands that the CST is going to be changing, the new passing rate will be 75%. Mr. Elwood agreed with Mr. Fulwyler and confirmed that the CST will be replaced with the common core and that change will be more stringent. Mr. Fulwyler shared that what Mr. Elwood is reporting is that we need to massage how a system that encourages students to meet a higher standard maybe through this 0-5 scale. Mr. Elwood stated that per California standards, it is the expectation for students to score a proficient level in the CST's. It is not to score basic or below basic, it is (to score) proficient. This is California's expectation. In turn, these scores of proficient and above are the States grading system for California schools.

Mr. Fulwyler asked if there is any test in the real world that someone can pass with a score of less than 70%. He shared that he is thinking of tests such as a pilot's certificate, driver's license, all these different tests that are taken or required in the real world. He reported that he cannot recall any test that would be considered as a passing score with less than a 70%. Mr. Elwood agreed with Mr. Fulwyler and reported that he cannot think of such a test.

Mr. Cobb reported that one of the back ground pieces from the grading scale conversation came from the Math Department. It is human nature to look for the least amount necessary. As students go through classes, they are motivated by grades, they know they need credits to graduate and if you tell them that 60% is all that is necessary to pass the class, there is a great number of students who will settle for the 60%. But 60% is described in all grading scales as below average. This also does not allow the full breadth of prerequisites skills, especially in a math class to be prepared for the next level. So what we were finding is that we had a lot of students passing at 61% or 62% in Algebra but then where do we move them from Algebra, they still need Math Credits. Having passed Algebra

with that 61%, 62%, they still do not have enough skill to be able to survive at the next level of Math. The necessary skill level at each course level, grade level needs to be ramped up. This is why it was teachers who generated, initiated the conversation that we needed to have a higher bottom end. Students are better prepared to move on to the next level with the current system.

Mr. Acebedo asked if the information in the presentation and results confirm that what we are doing is working and doing well. Mr. Elwood reported that we are doing well, improving every year and seeing positive growth. Other schools in Kern were referred to, well other schools in Kern are not doing great. Kern as a County is below the State level. We need to push harder, he believes what has pushed Wasco High to the top half is because we are pushing harder, our criteria is higher and our expectations are higher. Mr. Elwood reported that Shafter was discussed at the last meeting, he does not want to be compared to Shafter anymore, they are in our rearview mirror. He wants to be compare to Frontier, Stockdale, Centennial, schools that are doing well because our students can do that and we are proving that over and over. He believes that if we suddenly say to our students, okay we are going to back off now because we understand that some of you guys can't do this, we are sending the wrong message to our students when we know that common core is going to require our students to do more than what they do now.

Mrs. McCray shared that at the last board meeting there was no hiding the passion that was expressed by her. She saw the body language in the room, it was like the wind was taken out of the sails. We have worked so hard to raise the expectations and standards. In thinking about education and her 40 years of experience she made the following statement, America's greatest resource is in its people – all its people. We must educate all of our students to high-levels regardless of their cultural/ethnic background, socio-economic profile, or status upon entering our schools. The reason: it's in our nation's best interests to have young citizens who are prepared for the demands of the future economy. It is clear that President Thomas Jefferson's vision of public schools is no longer suitable for our country as we no longer have a need to sort the "genius from the rubbish." In fact, 1780 America no longer exists; 1880 America no longer exists; 1980 America no longer exists. Public schools must evolve in order to meet this challenge. I believe all students have a filter that either allows learning to occur or blocks it from occurring. This filter can be best described as the way a student views the teacher in relationship to him/herself. Does this teacher have credibility? Does this teacher pass the "test" of being real? Does this teacher care? Does this teacher have a passion for the subject and for me? Does this teacher understand me or even care to? If the answers to these questions are mostly "yes" then usually student and teacher performance is magnified significantly. I believe high expectations for student achievement is essential and, therefore, rigor must be attained in the curriculum. Something transformational occurs when a student and a teacher struggle through a process that stretches the learner's understanding of the material. I believe students in the 21st century are different. They are digital natives and live in a world where "any knowledge" can be found immediately on Google, Bing or social media. Therefore, why regurgitate knowledge when it is far more reasonable to expect a student to apply this knowledge and to make new meaning from this knowledge. Relevance is critical among this generation of students in order to motivate them to move beyond what I see as low-level thinking. I believe the 21st century will be characterized by a dramatic and

dynamic job market. To find demand for high or middle-income paying jobs in America will require substantial preparation and focus on the development of essential skills in the following areas: science, technology, engineering, and mathematics, literacy and expression, and the ability to work effectively within teams at solving problems. The K-12 public education system must become far better at preparing students for the workforce of the future. Are we going to continue on a path of “sorting and selecting” or are we going to fully invest in the notion that our human capital is our greatest national asset? What would our forefathers say? I believe these great minds have spoken. In their time, they have spoken clearly. If you close your eyes and listen, you can hear them: access, equity, opportunity, and justice. Properly resolving the present challenges of public education in America will lead, I believe, to the holy grail of access, equity, opportunity, and justice - where Believing in Educational Excellence for All truly means all and becomes more than a slogan but reality, a true vision in our district and our country.

Mrs. McCray shared that there is a lot of passion in this room. A lot of work has been done by this administrative team, classroom teachers and support staff of the District. She asked the board to please be very thoughtful in their decisions of lowering expectations because of the message that we will be sending to our students. Mrs. McCray then thanked and commended Mr. Elwood for the great presentation and information. She also commended the staff for the academic successes and improvements within the District.

Mrs. McCray then reminded the Board of the Special Joint Board Meeting on July 31 at the Wasco High School Cafeteria at 6PM. This joint meeting will be with the Wasco Elementary Board to discuss the Agreement of Joint Administration Services. She shared that she has also invited Mr. Grant Herndon to this meeting.

Mr. Wallace stated that he assumed that was mostly pointed at him. He shared that in the minutes of last board meeting on page 6, Mrs. McCray made a very interesting comment, she stated, we need give our students every opportunity we can and not diminish it. Mr. Wallace then stated that he assumes that she is implying that if we give them the opportunity to get a D we are diminishing. He then reports that on page 4 Mrs. McCray states we don't want to give, go backwards and do what is best for the students and in my estimation by giving them the grade of a 60% we are doing that. Mr. Wallace shared that in Mrs. McCray's email it says believing in educational excellence for all, and to him all means giving everybody a chance to succeed not just our very brightest students and we have a lot of them. He shared that Mrs. McCray pointed out with the 49 students this year. We have a very large amount of students who are very bright. The other thing that he often wonders, he doesn't know how much trouble you guys do but when we have new students coming in, have you ever checked their high school grades to see what they accomplished? When they start failing, how did they do in the elementary grades? He knows that any time a student was failing, he found that if you call that student in and counsel with them a lot of times, they are carrying a lot of baggage that interferes with their school work and they don't really care. He then stated that he knows that several have commented to him about we are lowering the standards. His concern is that this student in his mental capacity thinks he is doing the best he can and yet we slap him down because the grading system isn't coherent to allow him to succeed because in reality like you pointed out, we really have an A, B, C here already. We do have

a D of 2% or 3% but in reality a three A, B, C. For the student that works very hard and does the best he can and he gets 65% or 64% or 66% we say you're not smart enough and yet he did the very best he could. As far as our upper grades we do fantastic, as Mrs. McCray pointed out earlier at the last board meeting, they are going to UCLA, they are going to Harvard, they are going to all these places. We have always done a very good job with those students. He then shared that his sons went through here (Wasco High School) they did very well, went to college and didn't have a problem. But he also and somebody pointed out, you give this student a diploma and he goes into the field, he is not going to work anyway. People see him and he does nothing until you come around and then he will start to work.

IX. Discussion and Action

1. It was moved by Acebedo and seconded by Fulwyler on the approval of Personnel Consent Agenda. Motion carried. Ayes: 4; Noes: 1 (Sanchez); Absent: 0

Mrs. Sanchez stated that she is in favor of all except 1.b-2. Mr. Fulwyler asked if Mrs. Sanchez didn't mind giving an explanation of why she would not approve b-2. Mrs. Sanchez shared that she thinks that the person should have a full credential, already to go, the students are deserving of that. Mrs. McCray shared that the posting called for a designated subject which is acceptable through the California Teachers Credential. She reported that is exactly what he has, as a career tech class he meets all the qualifications for that job. Mrs. Sanchez then stated that she thought it (job opportunity) was ran with either and the students deserve the better of the two. Mr. Rodriguez then asked how many people applied for that position. Mrs. McCray responded that we received two applications for this job. Mr. Wallace confirmed with Mrs. Sanchez on her vote and she stated no. Mr. Rodriguez stated you said four, well you know we discussed that, he is not really happy with this credential. He doesn't think, to his personal experience as Vocational Instructor, he (personally) had to go through a vigorous training to do that. Mrs. McCray shared that he (the candidate) did, and has an extensive background in the area of graphic and media arts. This was discerned through the County Office who confirmed that he met the criteria of being eligible for this designated subject through this particular career path. He is highly qualified and passed the entire requirements for the job. This is a slippery slope you are walking on by saying you won't approve him because you don't think he met criteria, he did he met the requirements of the posting. Mr. Rodriguez then stated the he noticed that he moved around a lot. Mrs. McCray then shared that there are subjective decision being made here not based upon his qualifications. This is not done on any other staff member that has come before the Board.

2. It was moved by Sanchez and seconded by Rodriguez on the approval of the Amendment to the Superintendent's Contract of Employment. Motion carried. Ayes: 4; Noes: 1(Fulwyler) ; Absent: 0.

Mrs. McCray presented the Board with her letter of retirement. The Board has agreed to amendment of the contract with her retirement effective July 31, 2013. Mr. Wallace reported that it is too bad but she feels this is what is best for her. He then read Mrs. McCray's letter of retirement. He shared that she has done an outstanding job and it is sad to lose her.

3. It was moved by Rodriguez and seconded by Fulwyler on the approval of the 2013-2014 Pivot Contract. Motion carried. Ayes: 5; Noes: 0; Absent: 0.
4. It was moved by Fulwyler and seconded by Acebedo on the approval of the 2013-2014 Document Tracking Services Contract. Motion carried. Ayes: 5; Noes: 0; Absent: 0.
5. It was moved by Acebedo and seconded by Sanchez on the approval of the 2013-2014 Wasco Union High School District participation in E-Rate Year 17. Ayes: 5; Noes: 0; Absent: 0.
6. It was moved by Sanchez and seconded by Rodriguez on the approval of the 2013-2014 WSCA Piggyback Technology Software and Hardware Purchasing Contract. Motion carried. Ayes: 5; Noes: 0; Absent: 0.
7. It was moved by Acebedo and seconded by Sanchez on the approval of the 2013-2014 Bakersfield City School District Piggyback Purchasing Contract for Smart Brand Technology Bid BD1006-1. Motion carried. Ayes: 5; Noes: 0; Absent: 0.
8. It was moved by Rodriguez and seconded by Sanchez on the approval of the Revision of Administrative Regulation 5121 (AR 5121) Grades/Evaluation of Student Achievement.

Mr. Wallace asked if when the students are starting to fail or get low grades, do the administrators or counselors look back to see how they were doing in the Elementary. He shared that used to, we had the SAT, not the CAT, scores that gave you an idea of the ability of the student. What do you have today. Mr. Elwood reported that we still get the CST's and we also do placement test at the feeder school before they come into the High School. As well as Freshmen Academy, so we place them in their proper placement as they come in. Mr. Wallace reported that the Freshmen Academy is really neat and asked how many students did we have this year. Mr. Elwood reported we had 350 started and ended up with 320. Attendance was much better this year than in the past. Mr. Wallace then asked how many freshmen we are expecting this year. Mr. Elwood reported that we are expecting approximately 458, it could be higher. He also reported that Paramount donated two mini iPads and when a student attended a full week of summer school they received a ticket for the iPad give away on the last day of summer school.

Mr. Fulwyler asked Mr. Wallace if he had a presentation to present his side of why this is necessary. Mr. Fulwyler shared that Mr. Elwood did a fantastic job presenting his case and was wondering if Mr. Wallace had a presentation with some data that would show that Mr. Elwood is out of line. Mr. Wallace reported that to say he is out of line is a little strong. Mr. Fulwyler stated that is what we are saying if we vote for this we are not supporting the staff. He knows not one person here that would support this motion. This sheet even says Administration does not recommend this approval of this change in the grading scale. Each one of these people are professionals, passionate people about their job and position. They are out there trying to do what is best for students and they put their whole life into this. Just like Mr. Wallace did when he was in school. Mr. Fulwyler then stated that he gives these people credit and he trusts them. He knows that they will do what is best for our students and based on the presentation that Mr.

Elwood did today, that is what he is doing. Mr. Fulwyler shared that he does not believe changing the grading scale is the right alternative. Even in Mr. Elwood's presentation he is already looking into alternatives that he believes would be helpful to our students.

Mr. Acebedo reported that he spoke to 3 different teachers in a casual conversation and he asked them about the grading. He asked them if they would be in favor of lowering it and the response was absolutely not. That was three different teacher and they all said it, not just no, they said absolutely not.

Mr. Rodriguez reported that since Mr. Elwood gave his presentation it made a lot of sense. He shared that he doesn't want to lower it any more. At that time (last month's meeting), he didn't really understand it but since the presentation, it has opened his eyes up. He wants the kids to continue to succeed, he does not want them not to succeed.

Mrs. Sanchez shared that her kids used to be in the very high achieving group of students but when they got to the college, no matter how high they were, it was not enough at the college level. It was not just my children, but their friends were saying the same thing. They did so well in High School but there they were struggling. Kids from other schools and across California and the State are doing well they were not. What did Wasco do that did not prepare them for the rigors of college, it had nothing to do with grading scale. It had to do with the instruction that they received. She shared that she did not know if this is the answer but she does not know the answer but that some kids are not getting it with some teachers. Some kids are not getting it and it is a struggle. She knows someone now who is making it and making it beyond it. She shared that she does not know the answer and doesn't know if this is the answer. She reported that she does respect all the work that Mr. Elwood did, not necessarily that it was convincing but very eye opening.

Mr. Acebedo asked Mrs. Sanchez as her kids progressed through college, did they get better. She stated that yes they did. He shared that he has three boys who started college and that freshmen year was a disaster because it is new, they have all this freedom. There is no one there to tell them to get to class they were on their own but as they progressed they caught on that no one there was going to baby sit them. Mrs. Sanchez shared that what they saw was other kids that took the same class and got the same grades, those kids were struggling and there were other kids like them from other Districts. It's a universal problem not a Wasco problem.

Mrs. McCray shared that the relationship has to be there with the teacher in the classroom. The teacher has to motivate. There has to be relevance in the lesson that is being given and especially as we move into 21st century with our students who are equipped to pick up their mobile devices. It is an information world. The concern that we have is exactly as Mr. Fulwyler has expressed it. She could not think of a time, at least in the last 10 years where she has ever made a recommendation to not recommend an action. We all, in this in this room feel very strongly about not lowering expectations. That piece of paper needs to mean something definitely. Mr. Elwood gave an example of a student who can pass all of his classes but if he cannot pass the Exit Exam, he is still not going to receive a high school diploma. Mrs. McCray shared that Mr. Rios citing the great example

of Coach Prado and his coaching staff in varsity football. Just as Mr. Elwood and Mr. Rios eluded to look at how the kids strive to get better and better. That is the power of a teacher, whether it is a mentor, a coach, at church, a parent, whom ever it may be it is a true testament. Coach Prado had high expectation and he was not going to let them go. If we listen to grumbling of a teacher/coach saying they lost half their team due to the 2.0, where is the mirror. Put the mirror in front of the teacher/coaches, who is in control of the classroom/team, it is the teacher/coach. The ultimate responsibility is taken on by that teacher/coach to make sure that all kids learn. What bother her is when she hears someone say “these kids”, can’t do that. Don’t do that in her world, she spent 40 years in education for all kids. She doesn’t care who they are, she doesn’t care where they came from, we cannot let our kids down. We have to start using the word “our kids”. This board needs to be part of this team, not separated from it. When the Board starts to set the direction to lower the standards from the Board Table, you have just told administration and staff that what they do each and every day, the sleepless nights that we all spend, is not worth it. They are going to throw up their hands and say here we are working ourselves to death, spending hours away from our families, spending most of our lives at our schools, in our classrooms, at our jobs and why. We have high expectations, we have worked hard through our LEA Plan, through the work with Pivot, through the work with all of our staff. Is there staff that do not like what we stand for, absolutely. There are staff that we do not appreciate what they stand for. Mr. Wallace then stated, okay Liz. Mrs. McCray asked Mr. Wallace to allow her to finish. She then stated our students are important, every one of them is important and we need to do what is best. Mrs. McCray shared that when she too went away for college, quite ways from home, it was definitely an adjustment but we can not sit here and say that it is the parents problem or it is because they come from a low income family or because their parents work in the fields. We know better than that, we see it each and every day, we see our kids strive and do well because there are teachers, administrators and support staff who form relationships with our students. The students in turn now know it is important. Same thing happens with the MOT Department and the classified employees across the campus, although they are not teachers they too have high expectations of our students and that is important. The direction setting comes from the Board Level, the high expectations must come from the Board Level and that each person in this room knows that you, the Board, are supporting them. If not, then there is no reason for them to go on because we have lost our future and we have lost our vision. Mrs. McCray then thanked Mr. Wallace for allowing her to finish speaking.

Mr. Wallace then stated that he recalls a young lady who was a straight A student and all that good stuff. She had went away to UCLA and when she walked in he asked her how did it feel to get her first F. She looked at him and said how did you know and he said it was because of the freedom she had when your first go to college and then you think you study when you’re here but studying at the college level is different.

Mrs. McCray explained that at the Elementary and High School level you have a teacher standing next to you side by side. When you get to college there is the expectation that you have all that learning at the lower levels and so you are on your own to proceed.

Mr. Fulwyler recommended a motion to postpone this item indefinitely and seconded by Mr. Acebedo. Motion carried. Ayes: 5; Noes: 0; Absent: 0.

9. It was moved by Sanchez and seconded by Rodriguez on the approval of the Supplemental Instructional Materials. Motion carried. Ayes: 5; Noes: 0; Absent: 0.
10. It was moved by Sanchez and seconded by Acebedo on the approval of the Course of Study, College and Career Readiness. Motion carried. Ayes: 5; Noes: 0; Absent: 0.
11. It was moved by Fulwyler and seconded by Sanchez on the approval of the Textbooks for Basic English and Library Science. Motion carried. Ayes: 5; Noes: 0; Absent: 0.
12. It was moved by Sanchez and seconded by Rodriguez on the approval of the 2013-2014 School Bus Routes. Motion carried. Ayes: 5; Noes: 0; Absent: 0.
13. It was moved by Sanchez and seconded by Fulwyler on the approval of the 2013-2014 Interdistrict Requests. Motion carried. Ayes: 5; Noes: 0; Absent: 0.
14. It was moved by Acebedo and seconded by Sanchez on the approval of the Obsolete Technology Equipment. Motion carried. Ayes: 5; Noes: 0; Absent: 0.
15. It was moved by Acebedo and seconded by Rodriguez on the approval of the 2013-2014 Chaperone/Drivers. Motion carried. Ayes: 5; Noes: 0; Absent: 0.

X. Discussion and Information

1. Correspondence from Wasco High Teacher Association regarding Demand to Bargain: California Common Core State Standards Implementation Funds was shared with the Board.
2. District's Response Letter regarding Wasco High Teacher Association Letter Demand to Bargain: California Common Core State Standards Implementation Funds was reviewed with the Board.
3. Correspondence from Kern County Superintendent of Schools regarding Williams Settlement was shared with the Board.

XI. Claims Transfers and Accounts

It was moved by Sanchez and seconded by Rodriguez to approve the claims, transfers and accounts for Batches 92, 94 through 96, 1 and 3 and Payrolls in the amount of \$869,096.99. Motioned carried. Ayes: 5; Noes: 0; Absent: 0.

XII. Adjournment

It was moved by Fulwyler and seconded by Acebedo to adjourn the meeting. Motion carried. Ayes: 5; Noes: 0; Absent: 0.

Meeting adjourned at 8:53 p.m.